

Tuahiwi 2

Sue Ross (Principal)

Well, I see the beginning sections of the documents as being the most important, both have visions, values, knowledge skills and attitudes we want our pupils to obtain in order to become successful citizens of Aotearoa, and, both have an emphasis on community consultation, on pupil identity and self esteem, and on achievement. Most parents seem to want similar things for their children in terms of self-respect, achievement, happiness, relationships. However, I believe when it comes to our Māori whānau, it's a different perspective. They want their children to learn in Māori and about Māori in order to develop those things that most of us want for our children, particularly self-pride and identity. A knowledge of where they come from and to stand tall and be proud of that.

Well I still see values as being over riding, that, they're the things that we've got to have in place first. That the key competencies come later, and I think they go on all the time and they're interrelated, they're not a separate thing on a checklist. I love the diversity, I love what Tuahiwi School stands for, and, I'm really proud to be in a school which is reflecting community aspirations.

When we developed our kura based curriculum. I think the reflecting community aspirations is going to be very exciting, and, taking that part of our school to a new level.

It's a chance for community to be involved and want to be involved when they know we value their beliefs and feelings.

Diane Collier (Kaiako)

Ki ahau nei, ko tētahi o ngā tino painga o te marau, ka taea e mātou ngā kaiako te kōtui i ngā wāhanga ako maha i te kaupapa kotahi. Hei tauria, i tēnei wāhanga ko te tukutuku. Ka taea e mātou te whiriwhiri te putaiao, te ngā toi, te pangarau i tērā mahi, te mahi tukutuku. Nā te āhuahanga i roto i te pangarau, ā, ko te hurihanga o ngā āhua.

Ko te rerekētanga o te marau hou ki te marau o mua, ā, he wā pangarau, he wā putaiao, he wā toi, engari, he uaua i tērā wā ki te hono ērā kaupapa ki te mahi kotahi. Engari, i naiānei, he māmā ake ki te, ki te huihui ērā kaupapa maha ki te mahi kotahi, pērā ki te whānau, anei te māmā, anei te pāpā, anei ngā tamariki, anei te putaiao, anei te pangarau, anei te toi, ka tuitui hei whānau kotahi